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# Cyber Security Risk Assessment Fall 2016

*Lecture 01 – Introduction to the course*  
*Prof. Fabio Massacci,*  
*Dr Kate Launets*

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## Lecturers


- **Main lecturers**
  - Prof. Dr. Fabio Massacci
    - Office hours by appointment in class
    - Can try your luck by email
  - Dr. Katerina Labunets
    - Office hour by appointment via email
- **Others**
  - Dr. Luca Allodi
    - Office hour by appointment via email
  - Industry guest speakers



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## The “Usual” Course

- **The usual lectures/labs**
  - Prof. does theory + Assistant does exercises
  - Prof. does technique + Assistant does programs
  - Prof+Assist = Oracles resolving all doubts
- **The usual exam**
  - Prof gives well defined problem,
  - Students mirroring exercises/code solutions
- **The usual project**
  - Developing a project (i.e. code)
  - Prof. knows exactly requirements
- **This course is not a “Usual” course**

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## Why I don’t want to teach a “usual” course

- **Reality is very different from the usual course**
  - Problem is not well defined
    - Already a big step if customers realize they have a problem
  - Customers don’t know the solution
    - Otherwise they won’t be paying you in the first place
  - Decision must be justified and understood by them
    - They won’t pay just because you found a solution in a book
    - They don’t read code. They pay you for that.
- **The course’s idea**
  - Teach you cyber security risk assessment with a process as close as possible to real life including presenting and justifying your choices

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## Why you don't want me to teach a "usual" course

- ***If you can only write programs → you're done for***
  - You must also be able to make decisions and communicate them to upper management
- ***Italian Industry Assoc. ICT Salary (24-30 yrs old)***
  - Web Developer/ IT/Network Admin. – 21-26K€
  - Programmer/Analyst – 29-41K€
  - Sys Engineer/Architect – 31-44K€
  - Sw Project Leader/IS Manager – 47-78K€
  - CIO – 98K€/year
- ***So, write a management report...at least once***

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## Course principles

- ***Objective:***
  - Learn how to assess the risks in a real life problem from high-level controls down to security architecture
- ***Methodology***
  - Lecturers present methodology in class
  - Students apply it on various industrial case study
- ***What do you have to prepare***
  - Presentations justify the solution to the customers
    - And they are never happy (but you get early feedback)
  - Deliverable is an executive report to justify your choices
    - You submit it into installments as in real life (here to get feedback)
    - Only at the end you get the money
- ***This year "final" customer (not decided yet)***
  - ePayment - Poste Italiane (IT), Digital Cinema by Technicolor, Smart Grid etc.

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## Cognitive Levels: why the course is tough

- **Knowledge**
  - Recall things by memory (eg repeat a proof from a book)
- **Comprehension** ← *Most theory course stops here*
  - Justify methods and procedures
- **Application** ← *Most design courses stops here*
  - Apply concepts and principles to new situations
- **Analysis**
  - Understanding relationships between parts (content & structure)
- **Synthesis** ← *This course*
  - Ability to put parts together to form a new whole
- **Evaluation** ← *The best should arrive here*
  - Conscious ability to judge the value of material

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## What Students Think

- **Is the effort proportionate to the credits?**
  - No: 0
  - More No than Yes: 4
  - More Yes than No: 17
  - Yes: 20
  - Score: 85% (Department Average 84%)
- **Are you satisfied with the course?**
  - No: 0
  - More No than Yes: 3
  - More Yes than No: 21
  - Yes: 17
  - Score: 93% (Department Average 81%)

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## Security Management Principles

- **Governance, Risk Management and Compliance**
  - Identify Threats and Risk to your assets
  - Mitigate those with Sec
  - Deploy the Controls
  - Monitor their effectiveness
  - Check security indicators
  - Revise periodically

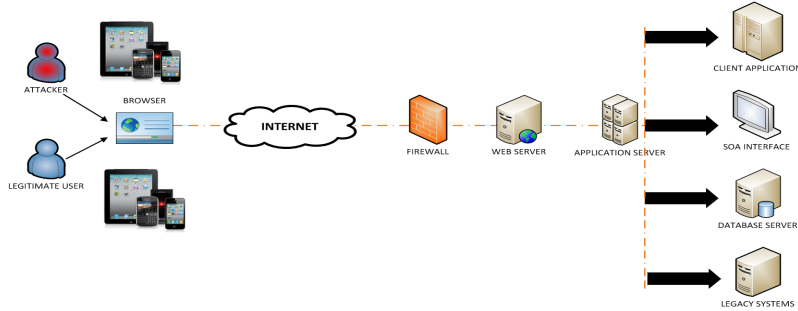


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## What you are protecting?

- **A Case study from an industrial company**
  - ePayment - Poste Italiane (IT) or Remotely Operated Tower by Eurocontrol/SESAR, Digital Cinema, Smart Grids
- **But irrespective of actual case study most modern architecture are of the form below**
  - plus some gazillions of sensors and actuators



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## Make up your grade

- **Comprehensibility (Up 2/30)**
  - Can you tell risks by looking at a risk assessment artefact (eg a table or a uml-style model)?
- **Step-by-Step Risk Assessment Exercise (up to 12/30)**
  - Industrial Case: Remote Virtual Control Tower
  - Industrial Catalogue: EuroControl
    - You will have to sign a Non-Disclosure Agreement
  - Identify Assets, Identify Threats, Identify Pre and Post Controls (each 3/30)
- **Assess Vulnerabilities Exercise (Up to 8/30)**
  - CVSS (Common Vulnerabilities Scoring System), world standard
  - Identify risk from description “as they arrive” in a CERT Bulletin (4/30)
  - Identify risk as they “apply to you” on your infrastructure (4/30)
- **Final Project (Up to 14/30)**
  - Draft a complete risk assessment of an industrial case study
  - Evaluation by Industry experts

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## The “On-Going” Case study

- **The Business Case**
  - At Airports there is control tower to guide airplanes n landing and take-off
  - Personnel is very expensive as needs to have turns, good training, etc. etc.
  - But some airport have very few flights
- **The Solution**
  - Remote and Virtual Control Tower
  - Move everything into a centralized location and replace the “Over the Window” view with fully virtualized centers with sensors etc.
  - Obviously security is kind of a problem...

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## The “On-Going” Methodology

- **SESAR SECARAM**
  - Methodology developed by SESAR Project (Open Sky) specifically to address the case study
- **EuroControl Catalogue**
  - Specifically targetted to provide a first set of threat and corresponding security
  - It is confidential, so you will have to sign a Non-Disclosure Agreement
  - Every student will have his/her own catalogue **on paper and watermarked**
  - **If you don’t return it, you don’t pass the exam**
    - (and I will make sure you don’t graduate either)


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## How to report your work: Report

1. **Structure of the report**
  1. Target of Evaluation
  2. Threats and Risk Assessment
  3. Pre-Controls
  4. Post-Control
2. **Delivery**
  1. In installment during Exercises
  2. In single shot for final report

Student Name and Last Name, StudentID

**1. TARGET OF EVALUATION (1-2 page)**  
This section should describe the part of the use cases that you have analyzed and the assumptions you have made during the analysis.

**2. NETWORK SECURITY**

**2.1 METHOD APPLICATION (4-5 pages)**  
This section should demonstrate you have followed all steps of the risk assessment method.

**2.2 SUMMARY OF RESULTS (1-2 page)**  
This section should summarize for each asset, the threats and the security controls that mitigates the threats.

ASSET	THREAT	SECURITY CONTROL

**3. DATABASE AND WEB APPLICATION SECURITY**

**3.1 METHOD APPLICATION (4-5 pages)**  
This section should demonstrate you have followed all steps of the risk assessment method.

**3.2 SUMMARY OF RESULTS (1-2 pages)**  
This section should summarize for each asset, the threats and the security controls that mitigates the threats.

ASSET	THREAT	SECURITY CONTROL

**REFERENCES**

[1] Fribaldi, B. and Pitar, J. 2006. The cubic mouse: a new device for three-dimensional input. In *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems* (Florence, The Netherlands, April 01 - 06, 2006). CHI '06. ACM, New York, NY, 526-531. DOI= <http://doi.acm.org/10.1145/1125988.1126201>

[2] Tract, P. 2007. *Modeling and Simulation Design*. AK Peters Ltd, Natick, MA.

[3] Hancock, M.J. 1998. *Component Specification and Subtyping for Interactive User Interfaces*. Doctoral Thesis, UMI Order Number UMI Order No. GAAX9-09599, University of Washington.


[4] Stevens, G. 2003. An extensive empirical study of feature selection metrics for text classification. *J. Mach. Learn. Res.* 3 (Mar 2003), 1283-1305.

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## Course Logistics

- **Basic course**
  - 12 weeks of 4 hours of lectures
- **Practice work (Partially graded)**
  - Exercises in Computer Room (graded)
  - Quizzes to answer at home (not graded)
- **Final Exam in January (graded)**
  - Final report
  - Final Presentation (with a industry customer)

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## Rule of the game


- **On “I took this text from a colleague of mine”**
  - Remember I have been a student myself, thinking “he is not going to find it” is going to disappoint you
- **IF**
  - you are able to have people working for you and you can sell their work as yours as if they didn’t existe → Great, you’re the next Steve Jobs → 30 cum Laude is deserved
- **ELSE**
  - That’s called plagiarism and is forbidden.
  - You will fail the class and that’s it.
- **Statistics is against you on the IF clause**

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## Rules of Engagement

- **Asking questions in class is always the best policy**
  - Your colleagues may be interested in the answer
  - Things are easier to explain
  - The prof gets hundreds email per day...
    - Today before 10:30 (... emails and counting)
- **Do your homework first**
  - “I can’t bother to find the answer, I will ask the prof.”
    - Q: “I don’t remember to whom the deliverable should be submitted”
    - A: “read my slides”
- **Write with “[CybRisk]” in the subject**
  - “important” is a no go
  - “urgent” is not better

[AI\*IA] Fw: important

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a mediavoice, arca, sales, mediavoice.it, Andrea, angela, Barbara, Carmela, comunicazioni

Categorizza questo messaggio come: Forum

Hello!


Check it out <http://u20980.netangels.ru/impossible.php>

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## Wednesday

- **Exercise will take place in Room PC201**
- **Comprehensibility Exercise**
  - “Tabular” Description of a Risk Assessment
  - Or a “Graphical” Description
- **You will have to “look at the artefact” (for example as if you were participating to a presentation as a customer) and answer some questions**
  - Questions are in varying level of complexity
- **Yes, we know that you know nothing of the models → this is the whole point of the exercise**

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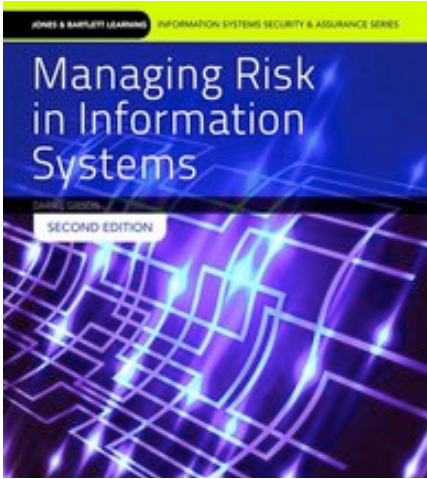
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## Textbook

- Darril Gibson. Managing Risk in Information Systems, 2nd edition.
- <http://www.jblearning.com/catalog/9781284055955/>



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## Reading Materials



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