

ICT Innovation – Spring 2016

MSc in Computer Science and MEng Telecom. Engineering EIT Masters ITA, S&P,SDE

Lecture 00 – Administrative Details Prof. Fabio Massacci

https://securitylab.disi.unitn.it/doku.php?id=ict_innovation

Course Objective



- Myth:
 - Product design and development is essentialy creative so it cannot be structured
 - It requires a talented individual (e.g. Steve Jobs)
 - The first inventor of a good-enough technology conquers the market
- Reality (concise version)
 - "Genius is 1% inspiration and 99% perspiration". T.A. Edison (Quoted in the Harper's Magazine)
- Reality (extended version)
 - Product development includes many steps that can be documented and analyzed. They can therefore be learned and, possibly, improved.
 - Product development requires a wide range of skills ranging from software engineers to marketers, from industrial designers to manufacturing engineers
 - The first-comer has an advantage ONLY if it keeps innovating its original product
- Course Objectives
 - Illustrate (some) steps of product design and development and guide students, forming multi-disciplinary teams, into the development of a "product" as opposed to just a "project".
- · Which steps we don't do
 - Market analysis, financial analysis etc. etc. → Business Development Lab Course

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Course Structures



- Learning: Lectures on Product Design and Development (PD&D)
 - Introduction
 - Product Specifications
 - Concept (Mostly selection and testing)
 - Product Architecture
 - Prototyping and robust design
 - Patents and Intellectual Property
- Thinking: Research Canvas (up to 10/30 grade points)
 - Each team will produce a research canvas to clarify the ideas on how to make it a product
- Designing: Product design and architecture (up to 10/30 grade points)
 - Each team will produce a poster explaining how their product will work
- Producing: Product prototype (up to 15/30 grade points)
 - Each team will have a small budget for hardware/software and will have to actually present a
 working product
- Feedback: Bonus 4 points if you addressed the feedback given to your team in intermediate presentations

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Overarching Learning Objectives



- The course should develop and evaluate your abilities in
 - Creativity
 - How to solve problems when not all steps are completely specified (this what you should try to do with your design/architectural result)
 - Intellectual Transformation
 - How to transform an idea into a product (the first "brainstorming" step is your research canvas, the last one is the final product)
 - Leadership
 - Organize yourselves into a team and arrive to make a final product (you should try to leverage on each other's competences)
 - Making value judgement
 - Decide which parts are important and which are not (this should be an important part of the process that produce a lean design, as you have no time to make a sophisticated one with parts that you don't need)

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The "Research Idea"



- We have already the invention: "SkyJack"
 - SkyJack is a drone engineered to autonomously seek out, hack, and wirelessly take over other drones within wifi distance, creating an army of zombie drones under your control.
 - The key research ideas are described here
 - http://samy.pl/skyjack/
- Objections:
 - This looks illegal, how can it be a product?
 - Well, not if you are a law enforcement officer, authorized penetration tester, etc. etc. This is a big market.
 - For example it could be a DogDrone fending off drones from your own land or finding and reconnecting out drones that lost control for whatever reason (eg stolen drones...)
 - The idea is already described what else to do?
 - It is NOT a product. You can't "search on Google to find the specs" of Parrot MACs. You
 need a proper Web Server addressing the market that you have. Equally you need a reliable
 way to hack cannot just "try the various alternatives".
 - It is a lot of work to make it a product, how can we do it?
 - You are a team of 4+ people. You need to divide the work. If somebody really doesn't work
 you come to see me and we discuss the issue F2F

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Tentative Timing of Classes



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- · Lectures on Thursday-Friday
- Your Presentation
 - − Fri. 26/Feb → Case study presentation
 - Fri. 11/Mar → Feedback Sessions
 - Fri. 18/Mar → Concept Canvas Show at CLC
 - Fri. 22,29/Apr → Feedback Sessions
 - Fri. 6/May→ Design Poster Show at CLC
 - Fri 13,20,27/May → Feedback Sessions
 - Fri. 17/Jun → Product ShowRoom at CLC

(Grades are "won" at the ShowRoom)

Show Room dates to be confirmed

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What's a ShowRoom at CLC?



- You have all seen the CLC main lobby
- Each group will have a stand and we will pass around giving you a vote for your set up
 - Concept Canvas → basically a poster with some key ideas
 - Design Poster → more details, clear architecture, how to solve steps etc.
 - Product → you'll have the product and should be able to do some demonstrations eg with a laptop, the keyboard etc,

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It's a product...



- You must have a complete walkthrough for the "customer experience".
 - You buy one, you set up the network, how do you register the drone/how do you set-up the web service (eg is it "a install on your machine", or it is "use a remote service")
 - It cannot be "it works but only on our laptop".
- You have a budget for the actual hardware, or if you need Amazon WS etc.

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Teams (1 S&P, 1 SDE + 1 ITA + mixed background)



See the excel file on Google Drive

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Textbook



Product Design and Development

Product Design and Development Karl T. Ulrich and Steven D. Eppinger 5th edition, Irwin McGraw-Hill, 2012.

- Introduction
- **Development Processes and Organizations**
- **Opportunity Identification**
- **Product Planning**
- **Identifying Customer Needs**
- **Product Specifications**
- **Concept Generation** Concept Selection
- **Concept Testing**
- **Product Architecture**
- **Industrial Design**
- Design for Environment 12.
- **Design for Manufacturing**
- Prototyping Robust Design 15.
- Patents and Intellectual Property
- Product Development Economics
- **Managing Projects**

Also as eBook with most chapters and far cheaper

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