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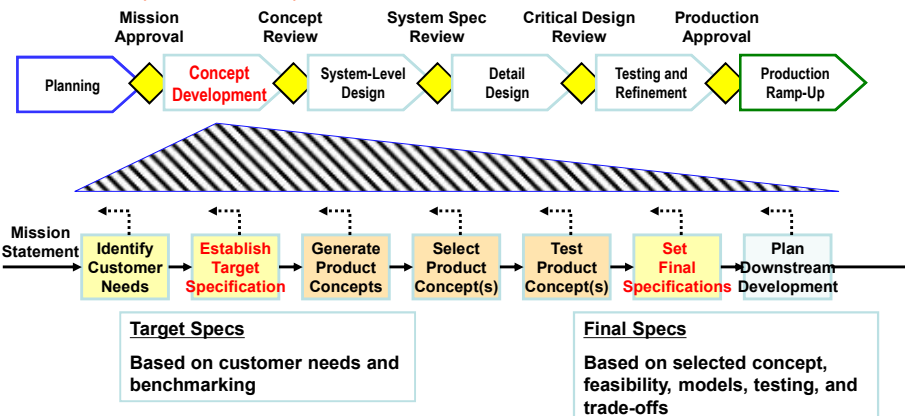
**ICT Innovation – Spring 2015**  
MSc in Computer Science and MEng Telecom. Engineering  
EIT Masters ITA, S&P,SDE

**Lecture 04 – Concept Development – Selection and Testing**  
**Prof. Fabio Massacci**

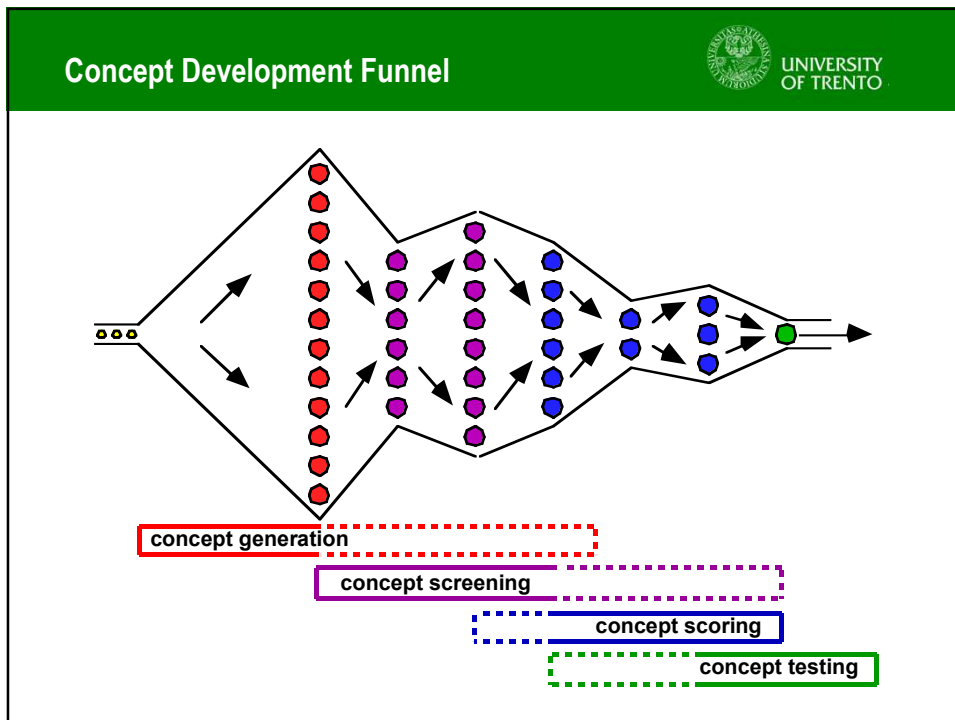
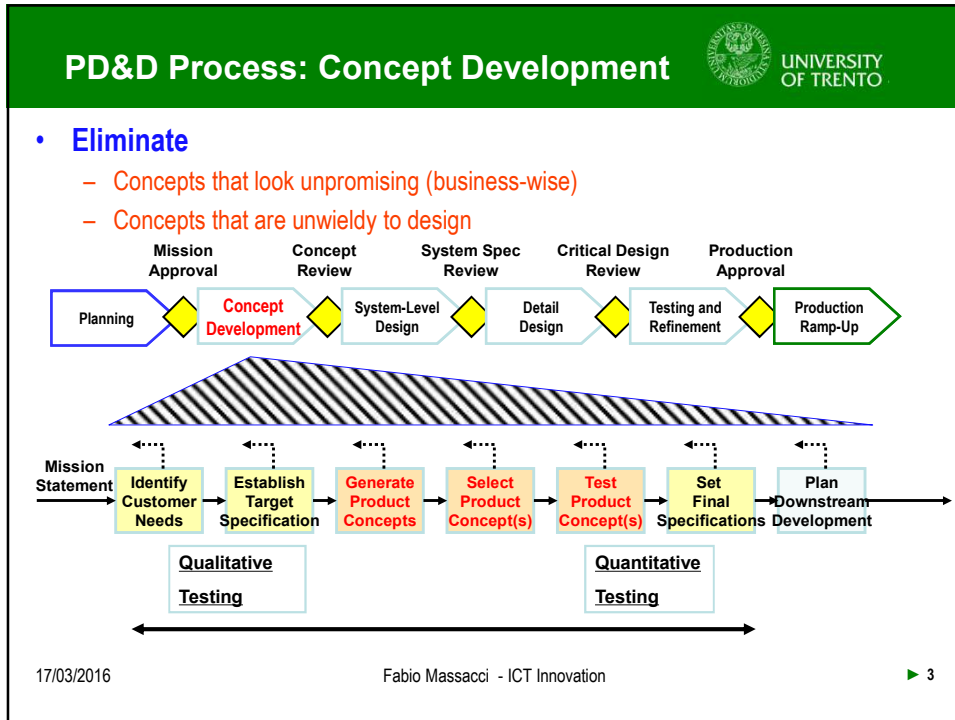
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### PD&D Process: Concept Development

- Design
  - Concepts that are easy to produce
  - Concepts that have a potential market



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## Concept Selection Process



- **Prepare the Matrix**
  - Criteria
  - Reference Concept
  - Weightings
- **Rate Concepts**
  - Scale (+ - 0) or (1-5)
  - Compare to Reference Concept or Values
- **Rank Concepts**
  - Sum Weighted Scores
- **Combine and Improve**
  - Remove Bad Features
  - Combine Good Qualities
- **Select Best Concept**
  - May Be More than One
  - Beware of Average Concepts
- **Reflect on the Process**
  - Continuous Improvement

## Concept Selection Example:



### Example: Concept Screening



SELECTION CRITERIA	CONCEPT VARIANTS							REF.
	A	B	C	D	E	F	G	
Ease of Handling	0	0	-	0	0	-	-	0
Ease of Use	0	-	-	0	0	+	0	0
Number Readability	0	0	+	0	+	0	+	0
Dose Metering	+	+	+	+	+	0	+	0
Load Handling	0	0	0	0	0	+	0	0
Manufacturing Ease	+	-	-	0	0	-	0	0
Portability	+	+	-	-	0	-	-	0
PLUSES	3	2	2	1	2	2	2	
SAMES	4	3	1	5	5	2	3	
MINUSES	0	2	4	1	0	3	2	
NET	3	0	-2	0	2	-1	0	
RANK	1	3	7	5	2	6	4	
CONTINUE?	Yes	Yes	No	No	Yes	No	Yes	

### Example: Concept Scoring



Selection Criteria	Weight	Concepts							
		A (reference) Master Cylinder		DF Lever Stop		E Swash Ring		G+ Dial Screw+	
		Rating	Weighted Score	Rating	Weighted Score	Rating	Weighted Score	Rating	Weighted Score
Ease of Handling	5%	3	0.15	3	0.15	4	0.2	4	0.2
Ease of Use	15%	3	0.45	4	0.6	4	0.6	3	0.45
Readability of Settings	10%	2	0.2	3	0.3	5	0.5	5	0.5
Dose Metering Accuracy	25%	3	0.75	3	0.75	2	0.5	3	0.75
Durability	15%	2	0.3	5	0.75	4	0.6	3	0.45
Ease of Manufacture	20%	3	0.6	3	0.6	2	0.4	2	0.4
Portability	10%	3	0.3	3	0.3	3	0.3	3	0.3
Total Score		2.75		3.45		3.10		3.05	
Rank		4		1		2		3	
Continue?		No		Develop		No		No	

**Concept Selection Exercise:  
Mechanical Pencils**



**Mechanical Pencils:  
Customer Needs**



## Mechanical Pencils: Concept Selection Matrix




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## Remember...



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- **The goal of concept selection is not to**
  - Select the best concept.
- **The goal of concept selection is to**
  - Develop the best concept.
- **So remember to combine and refine the concepts to develop better ones!**
- **But beware of the best "average" product.**
  - Perform concept selection for each different customer group and compare results.
  - Check sensitivity of selection to relative weightings and ratings

**Usage Moel is key**  UNIVERSITY OF TRENTO

- **Recall VHS vs Betamax main issue**
  - Betamax and VHS essentially based on similar technology
  - There is margin for improvement. Which feature to select?
- **Betamax intended usage → live videocamera recording**
  - **Small size is best**
    - you don't want to carry out heavy and unwieldy cameras
  - **Duration not so important**
    - you are not going to continuously record live stuff, can change easily tape
- **VHS intended usage → unattended TV recording**
  - **Long duration is best**
    - you don't want to go back home or wake up in middle of night to change tape
  - **Size immaterial**
    - recorder is laying together with TV set which is likely much bulkier
- **“Average” concept utterly useless**

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**Concept Testing is Used for Several Purposes**  UNIVERSITY OF TRENTO

- **Ok, you selected a concept**
- **What market to be in?**
  - Benchmarking
  - Forecasting demand
- **Which feature exactly?**
  - Selecting among alternative concepts
  - Confirming concept selection decision
  - Soliciting improvement ideas
- **Ready to launch?**
  - Go/no-go decisions

## Concept Testing Process



- **Define the test**
  - Define the purpose of the test
  - Choose a survey population
  - Choose a survey format
- **Execute test**
  - Communicate the concept
  - Measure customer response
- **Interpret the results**
  - Reflect on the results and the process

## emPower Electric Scooter



- **Purpose of concept test:**
  - What market to be in?
- **Sample population:**
  - College students who live 1-3 miles from campus
  - Factory transportation
- **Survey format:**
  - Face-to-face interviews





## Communicating the Concept




- **Verbal description**
- **Sketch**
- **Photograph or rendering**
- **Storyboard**
- **Video**
- **Simulation**
- **Interactive multimedia**
- **Physical appearance model**
- **Working prototype**


## Verbal Description




- **What it is**
  - The product is a lightweight electric scooter that can be easily folded and taken with you inside a building or on public transportation.
- **How it works**
  - The scooter weighs about 25 pounds. It travels at speeds of up to 15 miles per hour and can go about 12 miles on a single charge.
- **Key feature**
  - The scooter can be recharged in about two hours from a standard electric outlet.
- **Key benefit**
  - The scooter is easy to ride and has simple controls — just an accelerator button and a brake.

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## Various Presentational Formats




**Sketch**




**Rendering**




**Storyboard**




**3D CAD Model**



**Appearance Model**



**Working Prototype**

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## Survey Format

- **PART 1, Qualification**
  - How far do you live from campus?
    - <If not 1-3 miles, thank the customer and end interview.>
  - How do you currently get to campus from home?
  - How do you currently get around campus?
- **PART 2, Product Description**
  - <Present the concept description.>
- **PART 3, Purchase Intent**
  - If the product were priced according to your expectations, how likely would you be to purchase the scooter within the next year?

I would definitely not purchase the scooter.

I would probably not purchase the scooter.

I might or might not purchase the scooter.

I would probably purchase the scooter.  
 ↑  
 “second box”

I would definitely purchase the scooter.  
 ↑  
 “top box”

## Survey Format



- **PART 4, Comments**
  - What would you expect the price of the scooter to be?
    - Price point!
  - What concerns do you have about the product concept?
  - Can you make any suggestions for improving the product concept?
- **Thank you.**

## Interpreting the Results: Forecasting Sales



- **$Q = N \times A \times P$**
- **Q = sales (annual)**
- **N = number of (annual) purchases**
- **A = awareness x availability (fractions)**
- **P = probability of purchase (surveyed)**
- **$= C_{def} \times F_{def} + C_{prob} \times F_{prob}$** 
  - ↑ "top box"
  - ↑ "second box"

### Forecasting Example:



- **Campus**


- N = off-campus grad students (200,000)
- A = 0.2 (realistic) to 0.8 (every bike shop)
- P = 0.4 x top-box + 0.2 x second-box
- $Q = 200,000 \times 0.2 \times [0.4 \times 0.3 + 0.2 \times 0.2] = 6400 \text{ units/yr}$
- Price point \$795

- **Factories**

- N = current bicycle and scooter sales to factories (150,000)
- A = 0.25 (single distributor's share)
- P = 0.4 x top-box + 0.2 x second-box
- $Q = 150,000 \times 0.25 \times [0.4 \times 0.3 + 0.2 \times 0.2] = 6000 \text{ units/yr}$
- Price point \$1500

### emPower's Market Decision: Factory Transportation



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### Sources of Forecast Error


- **“Unsound” Surveys**
  - People may not tell true opinion
  - Statistically significant but practically insignificant
- **Network Effect**
  - Word-of-Mouth Effects
  - Competition
- **Quality of Concept Description**
- **Pricing**
- **Level/Type of Promotion**
  - “feel good” effect more than “actual” effect (but only for low cost item)
    - Nobody is going to spend 5.000€ for something that is nice but don't work
    - But between 13€ and 15€ you got a chance...

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### Who do you ask?

- **Selling male condoms (growing market even in time of crisis)**
  - Survey is most frequently used method → Thousands of surveyed people!
- **General Social Survey**
  - US Men in the right age bracket
  - Frequency of Sex (Variable sexfreq): Women 15-44 yrs
  - Sex without Condoms (variable SXQ251): Male-Female 18-59
- **Market estimation**
  - Estimated =  $(1 - \text{SXQ251}) * \text{sexfreq} * \text{US men}$
- **Who do we target for “requirements” & “customer needs”?**


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## Estimating our market

- **Frequency of Sex (Variable sexfreq): Women 15-44 Years - Average 51 times/yr**
  - 1-2 a year: 7.8%
  - Once a month: 10.3%
  - 2-3 times month: 15.9%
  - Weekly: 17.7%
  - 2-3 per week: 21,20%
  - 4+times a week: 6.3%
- **Sex without Condoms (variable SXQ251): Males-Fem 18-59 yrs – approx 42% use condoms**
  - Never 27,2%
  - Less than half the times 13,4%
  - About half 6,9%
  - Not always but more than half 8.3%
  - Always 43.8%
- **Market estimation**
  - Estimated: 1.325M/year = 42% condoms x 51 times x 61.2M men

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## Who do we ask?

<ul style="list-style-type: none"> <li>• <b>Men’s female partners over lifetime</b> <ul style="list-style-type: none"> <li>- None 11.4%</li> <li>- One 15.0%</li> <li>- Two 7.6%</li> <li>- 3 to 6 26.5%</li> <li>- 7 to 15 18.1%</li> <li>- 15+ plus 21.4%</li> </ul> </li> <li>• <b>“Men are hunters” etc. etc.</b></li> <li>• <b>Most promising market?</b> <ul style="list-style-type: none"> <li>- According to a Durex survey (2° largest player)</li> <li>- Man with several partners</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Women’s male partners over lifetime</b> <ul style="list-style-type: none"> <li>- None 11.3%</li> <li>- One 22.2%</li> <li>- Two 10.7%</li> <li>- 3 to 6 31.6%</li> <li>- 7 to 15 16.0%</li> <li>- 15+ plus 8.3%</li> </ul> </li> <li>• <b>“Women prefer stable relationships” etc. etc.</b></li> </ul>
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## Recapping the numbers

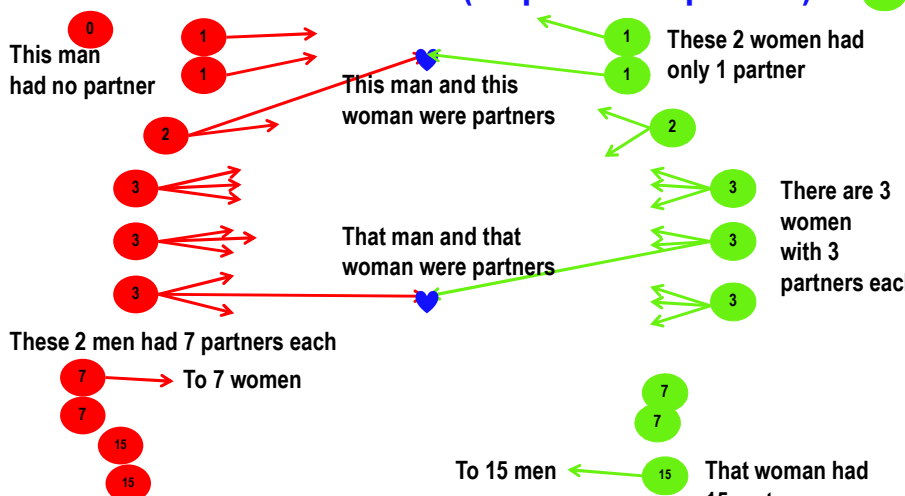
- **General Social Survey (2006-2009)**
  - Frequency of Sex (Variable sexfreq): Women 15-44 Years
    - Average 51 times a year
  - Sex without Condoms (variable SXQ251): Males-Females 18-59 years
    - Using at some point 42%
    - Never without 27,2%
- **Market estimation for 2009**
  - Estimate = 1.325M/year = 42% using condoms x 51 times x 61.2M men
  - Conservative = 851M/year = 27% never without x 51 times x 61.2M men
- **Actual Numbers**
  - Condoms sold in 2009 according to Nielsen: 437M
    - Of those city of NY alone bought 41.7M condoms to give away in some program, Washington DC bought 3.5M....
- **Where are the billion of potentially saleable condoms gone?**

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## Is survey data reliable?

- **Simulation with M=F=10 (1 sphere – 1 person)** 0



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### Is survey data reliable? Keep going

- **It takes 2 to Tango...**

7 → To 7 women  
 7 → To 7 women  
 15 → To 15 women  
 15 → To 15 women

To 7 men ← 7  
 To 7 men ← 7  
 To 15 men ← 15

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### Is survey data reliable? Ooops


- **Trying to complete...**

7 → To 7 women  
 7 → To 7 women  
 15 → To 15 women  
 15 → To 15 women

But there are only 3 women left

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## Should you target men or women? (contd)

- **Men's female partners over lifetime**
  - None 11.4%
  - 1 partner 15.0%
  - 2 partners 7.6%
  - 3 to 6 26.5%
  - 7 to 15 18.1%
  - 15+ plus 21.4%
- **339M relationships =**
  - 61.2M \* (15%+2\*7.6%+...)
- **There are 100M relationships missing...**
  - Unsurprisingly not many condoms are sold to the men boasting 7+ relationships in the surveys...
- **Women's male partners over lifetime**
  - None 11.3%
  - 1 partner 22.2%
  - 2 partners 10.7%
  - 3 to 6 31.6%
  - 7 to 15 16.0%
  - 15+ plus 8.3%
- **233M relationships**
  - 61.9M \* (22.2%+2\*10.7%+...)
- **What's wrong?**
  - Men lie or women lie or both lie
  - or count "partners" differently
  - or just don't remember and put down a "feels right" number

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## Who do you ask? (continued)

- **General Social Survey → Now we ask women**
  - Frequency of Sex (Variable sexfreq): Avg 51 times a year
  - Frequency of Usage of Contraceptives – Women 15-44 Years
    - No Contraceptives 19,0%
    - Using Condoms 10,0%
    - Other Contraceptives 51,8%
- **Market estimation**
  - Estimate = 316M/year = 10% condoms x 51 times x 61.9 M women
  - Condom sold in 2009 according to Nielsen: 437M
- **Same "data" but asking different people and different questions**
  - Customers are not obliged to tell you the truth
    - They often do it or don't do it out of kindness to the interviewees or for shame etc. etc.
    - # "no/lousy contraceptives" \* "frequency of sex" is also inconsistent with # "pregnancies"
  - Surveys may have "statistical significance" → but no "practical significance"
    - Ok for a socio-rant in the NYTimes on national sexual behavior, not so good for planning to produce half billion condoms
  - Look for answers from different perspectives and "evidence" of behavior

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## Can we exploit the bias?

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- If customers have a systematic bias, can transform this “bug” into a “feature”... to sell them things?
  - Can we exploit tendency of men to boast “sexual prowess”?
- Trojan, condom manufacturer, already did:
  - “Magnum” Condom (from Latin – Big) – 18.8% Market share
- Advertising campaigns
  - “Live Large”, “Live to the gold standard”
- Compare two product descriptions
  - “ENZ™ is our classic trusted condom” → 12.6\$/11.1€
  - “The Gold Standard™ in comfort and protection” → 14.5\$/12.8€


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## Advertising & Pricing vs Reality

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- Advertised Difference
  - MAGNUM lettering is twice larger than ENZ
  - Gold Lettering over Black

Trojan for 5 Euro (piece) for 1.76 Euro



JA Bellizzi and RE Hite. "Environmental color, consumer feelings, and purchase likelihood." *Psychology & marketing* 9(5): 347-363, 1992.

PA Bottomley and JR. Doyle. The interactive effects of colors and products on perceptions of brand logo appropriateness *Marketing Theory* 6:63-83, 2006.

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## Advertising & Pricing vs Reality



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- **Advertised Difference**
  - MAGNUM lettering is twice larger than ENZ
  - Gold Lettering over Black

- **Actual difference**
  - In size: +3mm
  - In length: 19cm vs 20.5cm
  - mean length of men: 13cm, sd. 2.7cm







JA Bellizzi and RE Hite. "Environmental color, consumer feelings, and purchase likelihood." *Psychology & marketing* 9(5): 347-363, 1992.

PA Bottomley and JR. Doyle. The interactive effects of colors and products on perceptions of brand logo appropriateness *Marketing Theory* 6:63-83, 2006.

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R. Bresler. "Why Are So Many Men Suddenly Buying Magnum Condoms?". *The DateReport*, 26 March, 2013

K Promodu, K V Shanmughadas, S Bhat and K R Nair. Penile length and circumference. *International Journal of Impotence Research* 19:558-563, 2007

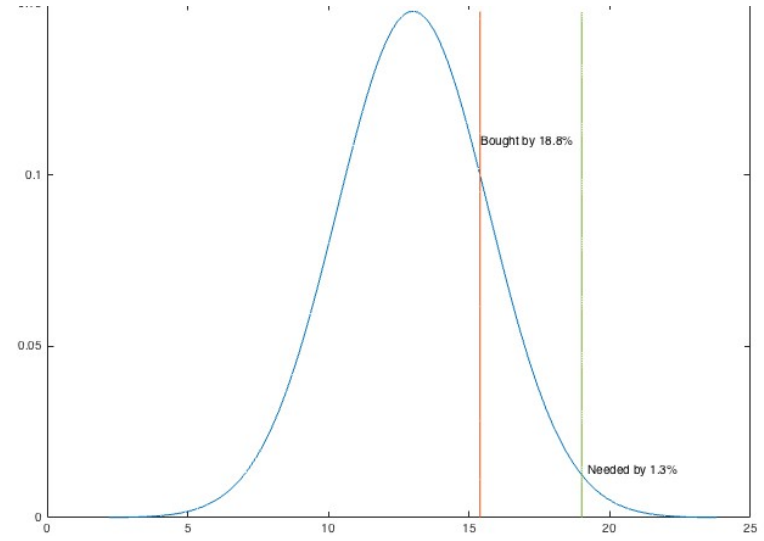
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## What does it mean?



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## Discussion



- Why do respondents typically overestimate purchase intent?
  - Might they underestimate intent?
- How to use price in surveys?
- How much does the way the concept is communicated matter?
  - When shouldn't a prototype model be shown?
- How do you increase sales, Q?
- How does early (qualitative) concept testing differ from later (quantitative) testing?

## Textbook



**Product Design and Development**  
Karl T. Ulrich and Steven D. Eppinger  
5th edition, Irwin McGraw-Hill, 2012

1. Introduction
2. Development Processes and Organizations
3. Opportunity Identification
4. Product Planning
5. Identifying Customer Needs
6. Product Specifications
7. **Concept Generation**
8. **Concept Selection**
9. **Concept Testing**
10. Product Architecture
11. Industrial Design
12. Design for Environment
13. Design for Manufacturing
14. Prototyping
15. Robust Design
16. Patents and Intellectual Property
17. Product Development Economics
18. Managing Projects

